

Rahul D R

Assistant Professor

English Language Teaching, Second Language Acquisition, Dyslexia

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|  [Rahul, D R](#)

Current Affiliation

Assistant Professor
Department of Humanities and Social Sciences
Indian Institute of Technology (ISM) Dhanbad

Education

National Institute of Technology Tiruchirappalli
Ph.D for the thesis *The Modularity of Dyslexia*
Jun 2017 – Jul 2022

The English and Foreign Languages University, Hyderabad
PGDTE (English Language Education)
2014 – 2015

Pondicherry University
MA in English
2012 – 2014

Teaching Experience

Indian Institute of Technology (ISM) Dhanbad, India 23 + mos.
Assistant Professor
Feb 2023 –

Shiv Nadar University Chennai, India 10 mos.
Assistant Professor
Apr 2022 – Jan 2023

Don Bosco College Yelagiri Hills, India 24 mos.
Assistant Professor
Jun 2015 – May 2017

Courses Taught

Evidence Synthesis in Humanities and Social Sciences PG level
IIT (ISM) Dhanbad

Corpus Linguistics PG level
IIT (ISM) Dhanbad

Research and Technical Communication PG level
IIT (ISM) Dhanbad

Communication Skills UG level
SNUC & IIT (ISM) Dhanbad

**Administrative
Roles – IIT
Dhanbad**

1. Member, Department Faculty Scrutiny Committee
 2. Member, Anti Ragging Squad
 3. Member, PhD Scrutiny Committee
 4. Member, MA Entrance Question Paper Committee
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**Publications -
Under Review**

3. Shahiwala, S., & Rahul, D.R. The Effects of Frequency of Occurrence and Exposure Types on the Acquisition of Phrasal Verbs. *Language and Education*.
 2. Shahiwala, S., & Rahul, D.R. A Qualitative Analysis of Gamers' Experiences with Vocabulary Acquisition: A Grounded Theory Approach. *Studies in Second Language Acquisition*.
 1. Shahiwala, S., & Rahul, D.R. Digital Games for Language Learning: A Scoping Review. *Research Synthesis in Applied Linguistics*.
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**Publications - Peer
Reviewed**

12. Shahiwala, S., Rahul, D. R., & Baker, J. R. (2024). Incidental vocabulary learning: A scientometric review. *Research Methods in Applied Linguistics*, 3(3), 100160. <https://doi.org/10.1016/j.rmal.2024.100160>
11. Al-Obaydi, L. H., Rahul, D.R., & Pikhart, M. (2023). The effect of online oral reading on reading comprehension, reading anxiety, and classroom anxiety among EFL learners. *Education and Information Technologies*. 26. <https://doi.org/10.1007/s10639-023-11950-y>
10. Rahul, D. R., & Ponniah, R. J. (2023). Incidental Vocabulary Acquisition Through Listening. *MEXTESOL Journal*. 47(1). [Article Link](#)
9. Rahul, D. R., & Ponniah, R. J. (2022) Incidental vocabulary acquisition of Indian ESL learners through reading. *The Journal of Asia TEFL*. 19(3), 1119 – 1126. <http://dx.doi.org/10.18823/asiatefl.2022.19.3.27.1119>
8. Ismail, S. M., Rahul, D. R., Patra, I. & Rezvani, E. (2022) Formative vs Summative Assessment: Impacts on Academic Motivation, Attitude toward Learning, Test Anxiety, and Self-regulation Skill. *Language Testing in Asia*. 12(1), 1-23. <https://doi.org/10.1186/s40468-022-00191-4>
7. Rahul, D. R., & Ponniah, R. J. (2022). A systematic review of associations between genetic polymorphism and dyslexia in the Indian population. *Journal of Biosciences*, 47(3), 1-12. <https://doi.org/10.1007/s12038-022-00276-5>
6. Rahul, D. R., & Ponniah, R. J. (2021). Educational Insights into Dyslexia. *Rupkatha Journal on Interdisciplinary Studies in Humanities*, 13(4), 1 – 12. <https://dx.doi.org/10.21659/rupkatha.v13n4.35>

5. Rahul, D. R., & Ponniah, R. J. (2021) The modularity of dyslexia. *Pediatrics and Neonatology*, 62(3), 240-248. <https://doi.org/10.1016/j.pedneo.2021.03.001>
4. Rahul, D. R., & Ponniah, R. J. (2020) Understanding the robustness of incidental vocabulary acquisition through reading: Qualitative insights from biolinguistics. *Rupkatha Journal on Interdisciplinary Studies in Humanities*, 12(5), 123-129. <https://doi.org/10.21659/rupkatha.v12n5.rioc1s23n2>
3. Rahul, D. R., & Ponniah, R. J. (2019). Language impairment in primary progressive aphasia and other neurodegenerative diseases. *Journal of Genetics*, 98(4), 95. <https://doi.org/10.1007/s12041-019-1139-5>
2. Rahul, D. R., & Ponniah, R.J. (2019). Decoding the biology of language and its implications in language acquisition. *Journal of Biosciences*, 44(1), 25. <https://doi.org/10.1007/s12038-018-9832-8>
1. Rahul, D. R. (2015). A Critique on Dogme ELT. *The Journal of English Language Teaching*, 57(6), 29 – 33. [Article Link](#)

Publications – Book Chapters

1. Sriganesh, R., Rahul, D. R., & Ponniah, R. J. (2018). Genetics of Reading Ability and Its Role in Solving Reading Difficulties. In *The Idea and Practice of Reading* (pp.125-139). Springer, Singapore. https://doi.org/10.1007/978-981-10-8572-7_8

Research Supervision – Ongoing

1. Ms. Sofiya Shahiwala
Indian Institute of Technology (ISM) Dhanbad
Jun – 2023
2. Ms. Kadambari
Indian Institute of Technology (ISM) Dhanbad
Dec – 2023
3. Mr. Abhinav Vinod
Indian Institute of Technology (ISM) Dhanbad
Jun – 2024
4. Ms. Marwa
Indian Institute of Technology (ISM) Dhanbad
Jun – 2024

Editor Roles

1. Rupkatha Journal on Interdisciplinary Studies in Humanities
Copy Editor

Peer Reviews

7. Frontiers in Psychology
6. Frontiers in Education

5. Heliyon
4. Journal of Psycholinguistic Research
3. Proceedings of the National Academy of Sciences, (NASB)
2. Cogent Humanities
1. Cogent Education

**Professional
Membership**

2. IATEFL
 1. Asia TEFL
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